

Jigsaw Note-Catcher

Article Title and Student Expert	Purpose of the Article	Moves Made with Sources (illustrating, authorizing, etc.)	Most Relevant Evidence
Title: "Tip of the Day: A New Food Pyramid" Name of Student Expert: John Smith	To illustrate what healthy food is based on the Harvard food pyramid. Also, to show that the definition of healthy changes.	illustrating → french fries = vegetable authorizing → Harvard illustrating → food pyramids	1. use sparingly refined grains, red meat + better 2. whole grains are equal to veggie and fruits 3. healthy fats and oils
Title: "It's not just fast food making kids obese" Name of Student Expert: Jane Brown	To show that getting rid of fast food restaurants would not get rid of childhood obesity.	countering → shut off supply but they will still eat at home illustrating → "western diet" example extending → "the result is..." illustrating → "those efforts..."	1. "They also suggest..." 2. "What they Eat, Not Where, I'm important." 3. "You can shut off the supply..."
Title: "Go to Pop-Farts!" Name of Student Expert: Polly Jones	To argue that bake sales are better than fundraisers selling pre-made items.	illustrating → children buying 2-3 bags illustrating → shared opinion about food companies illustrating → high fructose corn syrup	1. "blatant attempt by food companies..." 2. students can buy as much as they want

Major Takeaways/Synthesis

Defining what is healthy is complicated and there is no consensus in the scientific community. You can't force people to be healthy.